

# VICTOR HIGH COURSE DESCRIPTION CATALOG

## REQUIREMENTS FOR GRADUATION

ENGLISH 4 CREDITS (Eng. I, II, III required)  
MATHEMATICS 3 CREDITS  
SCIENCE 2 CREDITS  
SOCIAL SCIENCES 3 CREDITS  
PE/HEALTH (2 YEARS OR 4 SEMESTERS)  
COMPUTERS 1 CREDIT  
FINE ARTS (MUSIC AND ART) 1 CREDIT  
VOCATIONAL/PRACTICAL ARTS 1 CREDIT  
ELECTIVES 8 CREDITS (ANYTHING ABOVE THE MINIMUM IS AN ELECTIVE)  
\*TOTAL CREDITS FOR VICTOR DIPLOMA 25 CREDITS

## COLLEGE PREP-EXTRA REQUIREMENTS

\*3 YEARS MATHEMATICS- ALG. I, GEOMETRY, & ALG II  
\*3 YEARS SOCIAL SCIENCE  
\*2 YEARS FOREIGN LANGUAGE recommended  
\*3 YEARS OF SCIENCE recommended

## HONORS DIPLOMA-EXTRA REQUIREMENTS

3.5+ GPA

\*3 TO 4 YEARS OF SCIENCE-CHEMISTRY OR PHYSICS HIGHLY RECOMMENDED  
4 YEARS OF MATHEMATICS, ALG I, GEOMETRY, ALG II, ADVANCED MATH or PRECALCULUS  
27-28 TOTAL CREDITS-THIS LIMITS HOW MANY TA POSITIONS A STUDENT SHOULD PARTICIPATE IN

## ELECTIVES

ACCOUNTING  
COMPUTER APPLICATIONS  
DESKTOP PUBLISHING  
OFFICE SYSTEMS  
NEWSPAPER  
WEB PAGE DESIGN  
INTEGRATED BUSINESS PROJECTS  
YEARBOOK  
TECHNOLOGY PRODUCTIONS I&II

CHILD DEVELOPMENT  
CULINARY ARTS I AND II  
TEXTILES & CRAFTS  
FOODS & NUTRITION I&II  
CAREER EXPLORATIONS & DECISIONS  
WORK TO CAREER  
TRAVEL & TOURISM  
NUTRITION FOR ATHLETES  
AGRICULTURE 1-4  
AGRICULTURE&NATURAL RESOURCES

ENVIRONMENTAL SCIENCE  
OPERATION GREEN THUMB  
CARPENTRY I  
CARPENTRY II  
DRAFTING/CAD  
CONSTRUCTION TRADES  
TECHNOLOGY TODAY

GERMAN I & I  
SPANISH I & II

CLASSICAL MYTHOLOGY  
MODERN HISTORY  
GLOBAL STUDIES  
HISTORY OF RACISM  
STREET LAW  
CURRENT EVENTS  
DRAMA  
GERMAN II  
SPEECH/DEBATE  
MUSIC APPRECIATION/MUSIC TECH  
HIGH SCHOOL BAND  
HIGH SCHOOL CHOIR  
HIGH SCHOOL ART  
SCULPTURE  
DESIGN

(OPEN TO 11<sup>TH</sup> AND 12<sup>TH</sup> GRADE) MENTORSHIP, OFFICE AIDE AND LIBRARY AID,  
FULL CREDIT TEACHER'S AID (½ CREDIT)

## **REQUIRED COURSES AT EACH GRADE LEVEL**

### FRESHMAN

ENGLISH I  
MATH CREDIT (ALG I)  
EARTH SCIENCE  
KEYBOARDING/WORD PROCESSING  
PE/HEALTH  
(BAND, ART OR VOCATIONAL)  
SUGGESTED COURSES  
*FOREIGN LANGUAGE\**  
*ART I OR BAND*  
*VOCATIONAL ELECTIVE*

### JUNIORS

ENGLISH III  
US HISTORY  
MATH CREDIT  
SUGGESTED COURSES  
*MUSIC ELECTIVES*  
*FINE ARTS ELECTIVE*  
*BUSINESS ELECTIVES*  
*FAMILY & CONSUMER SCIENCE ELECTIVES*  
*TECHNICAL ED. ELECTIVES*  
*SCIENCE ELECTIVES*  
*FOREIGN LANGUAGE\**  
*CHEMISTRY OR PHYSICS\**  
*UPPER LEVEL MATH COURSE\**  
*SOCIAL STUDIES ELECTIVES\**

### SOPHOMORE

ENGLISH II  
MATH CREDIT  
BIOLOGY  
WORLD HISTORY  
(BAND, ART OR VOCATIONAL)  
PE/HEALTH  
SUGGESTED COURSES  
*FOREIGN LANGUAGE\**  
*ART OR BAND*  
*VOCATIONAL ELECTIVE*

### SENIORS

2 UPPER-LEVEL ENGLISH COURSES  
GOVERNMENT (2 semesters)  
SUGGESTED COURSES  
*MUSIC ELECTIVES*  
*FINE ARTS ELECTIVES*  
*BUSINESS ELECTIVES*  
*FAMILY & CONSUMER SCIENCE ELECTIVES \*CAREER DECISIONS IS RECOMMENDED*  
*TECHNICAL ED. ELECTIVES*  
*SCIENCE ELECTIVES*  
*FOREIGN LANGUAGE\**  
*CHEMISTRY OR PHYSICS\**  
*UPPER LEVEL MATH COURSE\**  
*SOCIAL STUDIES ELECTIVES\**  
*WORK STUDY*  
*TEACHER'S AID*

\* COURSES MARKED BECAUSE THEY ARE COURSES NEEDED FOR COLLEGE PREP. AS REQUIRED BY COLLEGES IN MONTANA

Victor school graduation requirements

25credits

Honors Diploma

27-28 credit

## HEALTH AND PHYSICAL EDUCATION DEPARTMENT

Physical Education/Health 9 & 10 (Full year Course)

Description: Students supply their own clothing and shoes (must be different than those worn to school). Classes are broken down into 3 week units. Students will be in the Health room 15 weeks out of the year.

### VOCATIONAL OFFERINGS

## AGRICULTURAL SCIENCES DEPT

### Agriculture Education Classes

**Ag. 1-4** This is a series of classes in the heart of the Agriculture Education Program. Most activities are hands on and career related. Focus Areas are agribusiness, animal science, biotechnology, environmental science, food science, natural resources, plant science, and some minimal ag. mechanics.

**Ag. 1 Grades 9-12** Introductory level ag. class for all students in year one. The class includes hands on and group activities. The focus of this class includes an introduction to the FFA, parliamentary procedure, public speaking, supervised projects, lab equipment and safety, land descriptions, history of agriculture, financial instruments, water quality, soils and land use, natural resources, animal husbandry and agriculture equipment safety.

**Ag. 2 Grades 9-12** This class includes hands on and group activities. The class will cover career development events (judging), Leadership through FFA and competitive events, public speaking, ag. business management electricity and electronics, ag. sales and service, natural resources management, crop production, green house operations and pest and diseases.

**Agriculture and Natural Resources Grades 9-12** This class includes hands on and group activities. The class will focus on the natural resources in Montana as well as the United States. It will include careers, fish and wildlife, environment, forestry, and alternative energy.

**Operation Green Thumb Grades 9-12** This is a hands on class that will focus on the business of operating a green house. The class will focus on greenhouse management, plant propagation, sales and services, heating and cooling systems as well as finance.

## BUSINESS EDUCATION DEPARTMENT

### Accounting

1 year course

No prerequisites

Open to grades 10, 11, 12

Description: Owners, managers, and accounting workers must understand and use basic accounting language. However, all persons can use accounting in personal financial activities. Everyone must plan ways to keep spending within available income. People with some knowledge of basic accounting are better able to plan and keep adequate personal records. Manual and computerized accounting is used in this course. Banking and taxes are also covered.

### Business Law

1 Semester

Pre-requisites: None

Open to grades 9-12

Description: Elective vocational course that emphasizes practical law and provides opportunities for students to become educated in the American legal system. Students learn basic legal principles to apply as a citizen, consumer, and employee.

### Business Math

1 year

Open to grades 9-12

Description: Business Math will develop math skills students will need on the job...and in their daily lives. Students will use calculators to solve real-world problems. A calculator applications for business workbook will be completed in the 4<sup>th</sup> quarter.

### Career Exploration & Decisions

Semester Course

No Prerequisite

Open to grades 9-12

Students will discover career aptitudes through various interest surveys. Students will explore career possibilities, economic outlook, and create a career notebook containing information and techniques useful in obtaining a career.

### Computer Applications

1 semester

Prerequisite: Keyboarding

Open to grades 9-12

Description: Course will focus on state-of-the-art software including Windows, word processing, spreadsheets, database, and presentations. Microsoft Office 2007 is used. A simulation will be included towards the end of the semester to combine all features learned in the course and apply them to job-like assignments.

### **Desktop Publishing**

1 semester

Keyboarding required

Open to grades 9-12

Description: Desktop publishing is a compact, efficient alternative to other printing and publishing processes.

Students will use Microsoft Publisher to prepare flyers, brochures, and newsletters.

### **Marketing, Management and Finance**

1 Semester

Prerequisites: None

Open to grades 9-12

Description: Marketing, Management and Finance course will provide students with an overview of business concepts. Students will be introduced to entrepreneurship, marketing principles, and finance. Students will develop an understanding of how business affects their lives.

### **Introduction to Media**

Semester

Prerequisites: Computer literacy helpful

Open to grades 9-12

Students will learn various forms of media and how to use media to film, capture and edit videos to create a variety of projects.

Class size limited to 12 students.

### **Newspaper**

(Semester)

Open to grades 9-12

Description: This course is designed to provide information to others via the school newspaper. It will help students to gather and write information, both factual and fictional. Students will also become more proficient using publishing software. Motivated students with good writing and/or computer skills are encouraged to take this class.

### **Office Technology**

(Semester)

Pre-requisites: 30 wpm recommended

Computer Applications recommended

Open to grades 10-12

Description: Elective vocational course where students learn the effects of technology on the office of tomorrow and will get a comprehensive overview of office procedures and concepts. A realistic simulation will challenge students to assume the responsibility of an administrative assistant at a medium-sized technology company.

### **Technology Productions I**

1 Semester

Pre-Requisite: Keyboarding

Open to grades 9-12

Students will utilize Web 2.0 tools and open-source software. Students will use a variety of software applications to edit photos, audio clips, videos, create animations and web pages.

### **Technology Productions II**

1 Semester

Pre-Requisite: Keyboarding and Technology Production I

Students will continue utilizing Web 2.0 tools and open-source software. Students will use a variety of software applications to edit photos, audio clips, videos, create animations and web pages.

### **Web Page/Internet**

1 semester

Keyboarding required

Open to grades 9-12

Description: Students will use Microsoft Front Page and Dream weaver to design web pages. Students will apply their knowledge in designing a variety of web pages. Students will also design a web site for a business. Students will use the digital camera and scanner. Included in this course will be upkeep and additions to the school's web site. The course will also include a variety of Internet projects and applications.

### **Work to Career**

Semester Course

Prerequisite: Career Exploration & Decisions and Active Employment or Volunteer Position

Open to grade 12

Maximum 3 credits a day second semester senior year.

Students will obtain employment within a 15 mile radius of Victor. It may be a mentorship, supervised internship, volunteer or paid position.

Students will learn and apply on the job skills.

**Yearbook**

(Semester)

Pre-requisites: Competency in Keyboarding/ Word Processing/ Computer Applications/Web Publishing/Video Productions(helpful)

Must be able to attend functions during non school hours to take photos, make reports and sell ads.

Open to grades 10-12

Description: Elective vocational course in which students put together the high school yearbook.

**FAMILY AND CONSUMER SCIENCE DEPARTMENT** *(THIS DEPARTMENT IS NO LONGER OFFERED AT VICTOR HIGH)*

***CONSTRUCTION & TECHNOLOGY EDUCATION***

**Carpentry I**

**Prerequisite:** Pass 8<sup>th</sup> Grade

**1 Year**

This class will enable student to build cabinets and furniture with doors and drawers in them. Students will learn the proper jointery, proper layout and proper craftsmanship of furniture and cabinets.

**Fee:** Each quarter students will be expected to pay their shop bill.

**Construction TECHNOLOGY**

**Prerequisite:** Carpentry I

**1 Year**

Students will learn Residential Construction by working in the field. They will look at plans, different types of framing, roofing, sheet rock, finish work, & types of tools and how they're used. Students will design build and construction projects

**Carpentry II & III**

**Prerequisite:** Carpentry I & Drafting

**1 Year**

This is an advanced class of Carpentry I, but students will be expected to build and more complex piece of furniture.

**Fee:** Each quarter students will be expected to pay their shop bill.

**Drafting/CAD**

**1 Year**

Students will learn the basics of traditional board drafting and Computer Aided Design. They will learn the proper way to draw plans for cabinets and furniture. The majority of the class will be designing and drawing a complete set of house plans.

**Technology Today**

**1 Semester**

Students will problem solve, test and evaluate problems dealing with Construction, Power and Energy, Communication, and Transportation.

**Small Engines**

**1 Semester**

Students will learn the construction and operation of two and four stroke engines. Students will learn to tear down measure and rebuild two and four stroke engines.

**Fee:** *Students will be expected to buy all parts to rebuild a small engine*

***FINE ARTS & MUSIC***

**MUSIC DEPARTMENT**

**High School Band**

Prerequisites: 2 years prior band experience or audition

Grades 9-12

Description: Course includes Marching Band, Pep Band, Concert Band, and Jazz Band. Four concert performances are mandatory for grading purposes.

**High School Choir**

Prerequisites: none

Grades 9-12

Description: Study and perform a variety of choral music. Sight singing and rhythmic drills as needed to enable students to perform before live audiences. 3 mandatory performances per year.

**Music Appreciation/ Music Tech**

Prerequisites: none

Grades 9-12

Description: A general course for the non-performance person who is interested in the world of music. Course will cover Music: Theory, Notation, History, and Composition. Course work is done with the assistance of computers where possible.

## ART DEPARTMENT

### High School Art (Art Fundamentals)

(2) Semester Course  
No prerequisites  
Open to grades 9-12

Description: Students will engage in drawing, painting, printmaking, and sculpture as they pertain to the basic Art Elements and Art History in this introductory class.

### Advanced Art

(2) Semester Course  
Pre-requisite: High School Art  
Open to grades 10-12

Description: Students will engage in drawing, painting, printmaking and sculpture as they pertain to Principles of Art and Art History. Field Trips will focus on contemporary art and artists, and students will have an extended Independent Project at the end of the year.

### Design Basics\*(Only offered if the Art Dept. has room in the schedule)

Semester Course  
No prerequisite  
Open to grades 9-12

Description: Students will engage in Lettering and Design. Projects will be guided by the Design Basics college text, and projects will range from printmaking (including textile design and silkscreen) to calligraphy, glass etching, and drawing.

### Sculpture\*(Only offered if the Art Dept. has room in the schedule)

Semester Course  
No prerequisite  
Open to grades 9-12

Description: Students will carve, cast, build and construct sculptures from a variety of mediums including plaster, wire, wood, and clay.

### Printmaking

One semester (fall only), no prerequisite  
Students will engage in various types of printmaking including dry point etching, silkscreen, collagraph, monoprint, wood cut and linocut.  
Open to grades 9-12

## FOREIGN LANGUAGE DEPARTMENT

### German I

2 Semester Course  
No prerequisite  
Open to grades 9-12

Introductory German course. Student will study/learn lower level conversation skills in the language. Introduction to famous figures in German history, culture, and film.

### German II

2 Semester Course  
Prerequisite: **German I**  
Open to grades 10-12

Advanced beginner German. Reinforcement and advancement of **German I** conversation and writing skills, preparation of German cuisine, and exploration of German literature and film.

### German III

2 Semester Course  
Prerequisite: **German II**  
Open to grades 11-12  
Intermediate German. Reinforcement of **German II** skills.

### Spanish I

Introductory Spanish Course. Student will study/learn beginner level conversation skills, cultures and foods of Spanish-speaking countries, as well as some music and history.

### Spanish II

Advanced beginner Spanish with an emphasis on grammar, reading, and writing skills. Will study the history, customs, cuisines, and literature of various Spanish-speaking countries.

## COMMUNICATION ARTS

### Creative Writing

Semester course  
Pre-requisite: English I and II  
Open to grade 11 and 12

Description: Creative Writing will consist of several different forms of expressive writing and exploration into the imagination. Editing and the elements of writing (mechanics, organization, development, diction, and style) will be emphasized as well. Study of professional and amateur writing as well as current events will be essential to the overall writing process. A portfolio will be kept of all writing. We will also explore the crafts of resume writing, autobiographical writing, and cover letter writing.

### **English I**

(Full Year)

Pre-requisite: 8<sup>th</sup> grade English

Open to grades 9

Description: Freshmen Core English class. Covers poetry, literature, vocabulary, grammar, mechanics, usage and classics such as Shakespeare's *Romeo and Juliet*.

### **English II**

Full year course

Pre-requisite: English I or Fundamentals of English

Open to grade 10

Description: Students will enhance skills in writing, literature, vocabulary, grammar usage, and all areas of communication. Classic stories by the following authors will be studied while emphasizing writing skills: Hal Borland, William Golding, William Shakespeare, and many others.

\*First Semester- Imagination Activation, RAFTS, Grammar, Various forms of composition, writing and editing process, Greek roots vocabulary, "Understanding Literature."

\*Second Semester- Writing and editing process continued, Vocabulary for Achievement, "Themes in Literature," "Genres of Literature", Poetry, and Novels.

### **English III (British or American Literature)**

Full year course

Pre-requisite: English I or Fundamentals and II

Open to grade 11

Description: Composition, vocabulary and communication skills will be enriched through the study of literature. The students will study major periods and authors in British Literature or American Literature.

### **Literary Productions**

Semester course

Pre-requisite: English I

Co-requisite: English II

Open to grade 10, 11, and 12

Description: Students will learn various drama skills and participate in various acting activities associated with the art of story telling. The early part of the course will involve performance of readings for elementary level students. Later students will compose original stories with the intention of presenting them to elementary and middle school level students. Group presentations associated with reader's theater will also be performed.

### **Montana Writers**

Semester course

Pre-requisite: English I and II

Open to grade 11 and 12

Description: Students will enhance skills in reading and writing literature. Classic Western stories by the following authors will be studied while emphasizing reading and writing skills: Norman Maclean, Ivan Doig, and A.B. Guthrie J.R. The enjoyment of literature and appreciation of Montana lifestyles will be a predominant attitude.

### **Montana Literature**

Class Description

Montana literature will explore short stories, poems, novels, and other pieces of literature either written by a Montana author or containing material about Montana.

### **Poetry**

Class Description

Students will explore all styles and types of poetry including, but not limited to, free verse, blank verse, sonnets, concrete poetry, haikus, tankas, diamantes, and ballads.

### **Novels**

(Semester)

Pre-requisites: English I & II

Open to grades 11-12

Description: Elective English course. Students will read and discuss various novels. They also work with the elementary grades to develop novel units for that particular grade.

### **Senior Writing**

Semester course

Pre-requisite: English I, II, and III

Open to grade 12 only

Description: This upper-division (college prep) course is an in-depth review of the structure and techniques of effective writing and communication. Because many of the concepts of this course have been dealt with in previous English courses, each section will be condensed and intensified. The composition focus will include various forms/styles of papers. The major emphasis of this course will be to prepare students for the next phase of their lives, be it college, trade school, or industry/business. Topics covered: SAT/ACT test prep, outlines, essays, research papers, and personal writing.

### **Speech**

Semester Course

No Prerequisite: 9-12

The focus of the course will be on improving students' self-confidence when speaking to groups of all sizes. It also will focus on listening skills, as students can learn much by listening and using their powers of observation. The class will function as a "team" in providing support and encouragement to each other. Students will also improve their writing skills in preparing for various speaking topics.

Speeches given may include (but are not limited to): demonstration, original oratory, oral interpretation of literature, extemporaneous, impromptu, memorized public address, and debate.

## **Math Department**

**The math sequence is listed below in order: students may start their HS math track in 8<sup>th</sup> grade: all students must complete 3 years of HS Math and to be considered for university entrance they should take at least Alg I, Geometry and Alg II. Math levels higher than those listed below will be offered on an individual basis.**

### **Pre-Algebra**

Grade Level: 9

Required: Scientific calculator

Description: Pre-Algebra will continue to build on existing math knowledge and prepare students for Algebra One.

### **Algebra One**

Grade Level: 9-10

Required: A graphing calculator (TI-83 Plus, Silver Edition recommended)

Description: Algebra One will develop mathematical skills needed to prepare the student for geometry and other math courses. This class will teach about the uses of algebra in the real world by using various forms of technology.

### **Geometry**

Grade Level: 9-11

Pre-requisite: Algebra

Required: A graphing calculator (TI-83 Plus, Silver Edition recommended), protractor, ruler, compass

Description: Geometry is the study of shapes and sizes. Emphasis will be placed on visual patterns of figures and shapes. Students will use their algebra skills to solve various problems involving these figures and shapes.

### **Algebra Two**

Grade Level: 10-12

Pre-requisite: Algebra One and Geometry

Required: A graphing calculator (TI-83 Plus, Silver Edition recommended)

Description: Algebra Two will introduce various algorithms and techniques necessary to use mathematical properties and relationships. Emphasis is placed on graphing and solving functions.

### **Pre-Calculus**

Grade Level: 11-12

Required: A graphing calculator (TI-83 Plus, Silver Edition recommended)

Description: Senior Math will prepare students for their first year of college math. Emphasis will be placed on TRIGONOMETRY

Pre-Calculus, Statistics or Calculus available on an individual basis.

## **SCIENCE DEPARTMENT**

### **Biology**

**Two Semesters**

**Grade 10**

*Description:* Provide students with an adequate foundation in the principles of biology that will allow a better understanding of how the human body operates and how humans, animals, and plants interact with one another in the environment.

### **Chemistry**

**Two Semesters**

**Prerequisite: One year of Biology**

**Grades 11-12**

*Description:* Provide a greater understanding of the natural and physical sciences. See the relationship between chemistry and your every day practical lives as well as become proficient in chemistry lab techniques and procedures.

### **Earth Science**

**Two Semesters**

**Grade 9**

*Description:* Provide students with a general foundation in the principles of Earth Science. Branches of Earth Science that will be studied include geology, astronomy, meteorology and oceanography. Students will be able to better appreciate the importance of earth science in their everyday life.

**Fish & Wildlife Biology**  
**One Semester**

**Operation Green Thumb**  
**One Semester – spring**  
**Recommend One year each of Earth Science and Biology**  
**Grades 10-12**

*Description:* Provide students with a better understanding of horticulture through working in the greenhouse, designing and completing major projects and course work.

**Physics**  
**Two Semesters**  
**Prerequisite: Biology and Algebra**  
**Grades 11-12**

*Description:* Provide students with a solid foundation in the principles of physics. Understand and solve problems involving motion, energy, sound, light, electricity, magnetism, and nuclear energy.

## **SOCIAL STUDIES DEPARTMENT**

\* World History 9/10 Requirement

In order for freshmen students to take World History as a ninth grader, they need to obtain a cumulative 80% in 8<sup>th</sup> grade U.S. History.

**United States History**  
**1 Credit (Two Semesters)**  
**Open to Grades 9-12**

The course involves the study of the North American Continent, in particular the United States. This class spans from the first inhabitants, early settlements of the East, and the origins of a democratic government, form the basis of the first semester. During the second semester the course will focus on the Westward expansion, Civil War, and economic development up through World War I.

**\*\*Recommend taking World History before U.S. History\*\***

**Modern History**  
**½ Credit (One Semester)**  
**Open to grades 9-12**

This course is the continuation of United States History. Beginning with World War II, students explore events in Modern America and how they influence their lives. The Cold War, Civil Rights Movement, and the involvement in Vietnam dominate the majority of this course.

**The History of Racism**  
**1 Credit (Two Semesters)**  
**Open to grades 9-12**

This course examines the Historical occurrences of Racism and Prejudice around the world. Native Americans, African Americans, Jews during the Holocaust, as well as many other groups have their story told. While the individual facts may be different, the story of hatred and intolerance is universal. It is hoped that by exploring these historical events, students may gain more empathy for those involved in their daily lives.

**Current Events**  
**1 Credit (Two Semesters)**  
**Open to Grades 9-12**

This course uses Newsweek magazine and weekly newspapers to explore events happening around the students on a daily basis. International, National and local stories are discussed and debated. It is hoped that by reading articles and discussing them, students will gain an awareness for the world as well as an appreciation for their active involvement in this world.

**World History**  
**1 Credit (Two Semesters)**

This is a survey course of some of the major civilizations and events around the globe. The evolution of society and government is examined and compared across continents. The study of different civilizations and cultures encourages empathy as well as an appreciation for the importance of interdependent community.

*\*For Freshmen to take World History, they need to have obtained a cumulative grade of 80% or higher in 8th grade U.S. History.*

**Government**  
**½ Credit (One Semester)**  
**\*\*Required for Graduation\*\***

This course talks about the history, evolution, and basics of the United States Constitution and its application in today's world. Learning about the 3 branches of government, the amendments, and the checks and balance system helps students to understand their government in the hopes this understanding will foster a willingness to be involved in the system and protect democracy.

**\*\*Recommend taking U.S. History before Government\*\***

**History of Technology**  
**½ Credit (One Semester)**

This course deals with the application of Computer Technology. The students will gain an understanding about the computer through the using of Microsoft Power Point and Word. It is hoped that the students will gain a working knowledge of computers, and use this in their everyday lives. History projects using the above tools will enhance the students understanding of historical events as well as the use of technology.

### **OTHER COURSES OFFERED AS NEEDED**

**Teacher's Aid** - this course is usually only offered to seniors who have a grade average of C or above. This course exposes the students to mentoring situations, office duties, and responsibility. This course only counts for ½ of a semester credit and is not recommended for a student who is short on credits for graduation.

**Office Aid or Classroom Mentorship Aid** - these courses are usually offered to seniors who have a grade average of C or above who can work under the



professional standards of a real job. These positions require responsibility, confidentiality and students must be available to work on a regular basis. The office or classrooms will count on the aides to complete daily work or mentoring. These courses count as a regular semester credit.

**AD Teaching Assistant-** Athletic Director Student Assistant or Mentorship - Student will act as personal administrative assistant an/or mentor for the school's activities director. Duties include assisting with: Athletic Inventory, scheduling, concessions, game duties, pictures and other tasks associated with the management of the school's extra-curricular activities. Position requires attendance to games or activities which fall outside of regular school hours. Students wishing to apply for the position will be interviewed and selected by the activities director.

**Advanced Placement Courses-** these courses are for Juniors and Seniors who are academically advanced. The courses are offered currently ON- LINE and require that the student work independently with the on-line instructors. Students have a wide variety of AP course offerings and will have a period scheduled during the school day to complete the course. The tuition and texts for the courses are paid by the Office of Public Instruction but the students will be responsible for the extra reading books and the AP exam. (Fee waivers are available for low income families) When the students choose to take the exam for college credit, AP courses can count for both high school and college credit. if the score on the exam is high enough.

**Independent Study Courses-** Victor High has independent study courses that are taught through summer school, through the Alternative School Program, or for students who have failed courses or have scheduling conflicts. Only 2 credits can be taken toward regular high school graduation through correspondence or independent study.

**Correspondence Courses** - these courses must be ordered by the student, from an accredited institution, (usually a college or university). These courses usually cost around \$100.00 per credit. Victor High will accept 2 credits (combined with independent study) toward graduation requirements. Seniors must complete these courses by May 15 of the year they would like to graduate.

### ***TUTORIAL OFFERINGS***

#### **Study Skills course description**

Only open to students on I.E.P. or Title I programs

Term: one year

Text: Learning Power: Strategies for Student Success

Course Outline: Class time is divided 50% completing in class assignments and 50% as a structured study hall. Students will complete learning style inventories, workbook assignments, essay writing and oral presentations. Students will learn organizational / time management skills, test taking strategies, note taking, outlining, reading strategies and communication skills.



**Victor School**  
Home of the Pirates

**VICTOR HIGH SCHOOL  
COURSE DESCRIPTION  
CATALOG**